other person standing in parental relation to each student who is
assigned to the campus or who regularly uses the facility, as
applicable.

Sec. 37.114. EMERGENCY EVACUATIONS; MANDATORY SCHOOL
DRILLS. The commissioner, in consultation with the Texas School
Safety Center and the state fire marshal, shall adopt rules:
(1) providing procedures for evacuating and securing
school property during an emergency; and
(2) designating the number of mandatory school drills
to be conducted each semester of the school year, not to exceed
eight drills, including designating the number of:
(A) evacuation fire exit drills; and
(B) lockdown, lockout, shelter-in-place, and
evacuation drills.

Sec. 37.115. THREAT ASSESSMENT AND SAFE AND SUPPORTIVE
SCHOOL PROGRAM AND TEAM. (a) In this section:
(1) "Harmful, threatening, or violent behavior"
includes behaviors, such as verbal threats, threats of self harm,
bullying, cyberbullying, fighting, the use or possession of a
weapon, sexual assault, sexual harassment, dating violence,
stalking, or assault, by a student that could result in:
(A) specific interventions, including mental
health or behavioral supports;
(B) in-school suspension;
(C) out-of-school suspension; or
(D) the student's expulsion or removal to a
disciplinary alternative education program or a juvenile justice
alternative education program.

(2) "Team" means a threat assessment and safe and supportive school team established by the board of trustees of a school district under this section.

(b) The agency, in coordination with the Texas School Safety Center, shall adopt rules to establish a safe and supportive school program. The rules shall incorporate research-based best practices for school safety, including providing for:

(1) physical and psychological safety;

(2) a multiphase and multihazard approach to prevention, mitigation, preparedness, response, and recovery in a crisis situation;

(3) a systemic and coordinated multitiered support system that addresses school climate, the social and emotional domain, and behavioral and mental health; and

(4) multidisciplinary and multiagency collaboration to assess risks and threats in schools and provide appropriate interventions, including rules for the establishment and operation of teams.

(c) The board of trustees of each school district shall establish a threat assessment and safe and supportive school team to serve at each campus of the district and shall adopt policies and procedures for the teams. The team is responsible for developing and implementing the safe and supportive school program under Subsection (b) at the district campus served by the team. The policies and procedures adopted under this section must:

(1) be consistent with the model policies and
procedures developed by the Texas School Safety Center;

(2) require each team to complete training provided by the Texas School Safety Center or a regional education service center regarding evidence-based threat assessment programs; and

(3) require each team established under this section to report the information required under Subsection (k) regarding the team’s activities to the agency.

(d) The superintendent of the district shall ensure that the members appointed to each team have expertise in counseling, behavior management, mental health and substance use, classroom instruction, special education, school administration, school safety and security, emergency management, and law enforcement. A team may serve more than one campus of a school district, provided that each district campus is assigned a team.

(e) The superintendent of a school district may establish a committee, or assign to an existing committee established by the district, the duty to oversee the operations of teams established for the district. A committee with oversight responsibility under this subsection must include members with expertise in human resources, education, special education, counseling, behavior management, school administration, mental health and substance use, school safety and security, emergency management, and law enforcement.

(f) Each team shall:

(1) conduct a threat assessment that includes:

(A) assessing and reporting individuals who make threats of violence or exhibit harmful, threatening, or violent
behavior in accordance with the policies and procedures adopted under Subsection (c); and

(B) gathering and analyzing data to determine the level of risk and appropriate intervention, including:

(i) referring a student for mental health assessment; and

(ii) implementing an escalation procedure, if appropriate based on the team's assessment, in accordance with district policy;

(2) provide guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual; and

(3) support the district in implementing the district's multihazard emergency operations plan.

(g) A team may not provide a mental health care service to a student who is under 18 years of age unless the team obtains written consent from the parent of or person standing in parental relation to the student before providing the mental health care service. The consent required by this subsection must be submitted on a form developed by the school district that complies with all applicable state and federal law. The student's parent or person standing in parental relation to the student may give consent for a student to receive ongoing services or may limit consent to one or more services provided on a single occasion.

(h) On a determination that a student or other individual poses a serious risk of violence to self or others, a team shall immediately report the team's determination to the superintendent.
If the individual is a student, the superintendent shall immediately attempt to inform the parent or person standing in parental relation to the student. The requirements of this subsection do not prevent an employee of the school from acting immediately to prevent an imminent threat or respond to an emergency.

(i) A team identifying a student at risk of suicide shall act in accordance with the district's suicide prevention program. If the student at risk of suicide also makes a threat of violence to others, the team shall conduct a threat assessment in addition to actions taken in accordance with the district's suicide prevention program.

(j) A team identifying a student using or possessing tobacco, drugs, or alcohol shall act in accordance with district policies and procedures related to substance use prevention and intervention.

(k) A team must report to the agency in accordance with guidelines developed by the agency the following information regarding the team's activities and other information for each school district campus the team serves:

(1) the occupation of each person appointed to the team;

(2) the number of threats and a description of the type of the threats reported to the team;

(3) the outcome of each assessment made by the team, including:

(A) any disciplinary action taken, including a
change in school placement;

(B) any action taken by law enforcement; or

(C) a referral to or change in counseling, mental health, special education, or other services;

(4) the total number, disaggregated by student gender, race, and status as receiving special education services, being at risk of dropping out of school, being in foster care, experiencing homelessness, being a dependent of military personnel, being pregnant or a parent, having limited English proficiency, or being a migratory child, of, in connection with an assessment or reported threat by the team:

(A) citations issued for Class C misdemeanor offenses;

(B) arrests;

(C) incidents of uses of restraint;

(D) changes in school placement, including placement in a juvenile justice alternative education program or disciplinary alternative education program;

(E) referrals to or changes in counseling, mental health, special education, or other services;

(F) placements in in-school suspension or out-of-school suspension and incidents of expulsion;

(G) unexcused absences of 15 or more days during the school year; and

(H) referrals to juvenile court for truancy; and

(5) the number and percentage of school personnel trained in:
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(A) a best-practices program or research-based practice under Section 161.325, Health and Safety Code, including the number and percentage of school personnel trained in:

(i) suicide prevention; or
(ii) grief and trauma-informed practices;

(B) mental health or psychological first aid for schools;

(C) training relating to the safe and supportive school program established under Subsection (b); or

(D) any other program relating to safety identified by the commissioner.

(1) The commissioner may adopt rules to implement this section.

SECTION 14. Section 37.207, Education Code, is amended by adding Subsections (c), (d), and (e) to read as follows:

(c) In addition to a review of a district's multihazard emergency operations plan under Section 37.2071, the center may require a district to submit its plan for immediate review if the district's audit results indicate that the district is not complying with applicable standards.

(d) If a district fails to report the results of its audit as required under Subsection (b), the center shall provide the district with written notice that the district has failed to report its audit results and must immediately report the results to the center.

(e) If six months after the date of the initial notification required by Subsection (d) the district has still not reported the
results of its audit to the center, the center shall notify the
agency and the district of the district's requirement to conduct a
public hearing under Section 37.1081. This subsection applies only
to a school district.

SECTION 15. Subchapter G, Chapter 37, Education Code, is
amended by adding Section 37.2071 to read as follows:

Sec. 37.2071. DISTRICT MULTIHAZARD EMERGENCY OPERATIONS
PLAN REVIEW AND VERIFICATION. (a) The center shall establish a
random or need-based cycle for the center's review and verification
of school district and public junior college district multihazard
emergency operations plans adopted under Section 37.108. The cycle
must provide for each district's plan to be reviewed at regular
intervals as determined by the center.

(b) A school district or public junior college district
shall submit its multihazard emergency operations plan to the
center on request of the center and in accordance with the center's
review cycle developed under Subsection (a).

(c) The center shall review each district's multihazard
emergency operations plan submitted under Subsection (b) and:

(1) verify the plan meets the requirements of Section

37.108; or

(2) provide the district with written notice:

(A) describing the plan's deficiencies; and

(B) stating that the district must correct the
deficiencies in its plan and resubmit the revised plan to the
center.

(d) If a district fails to submit its multihazard emergency
operations plan to the center for review, the center shall provide
the district with written notice stating that the district:

(1) has failed to submit a plan; and

(2) must submit a plan to the center for review and
verification.

(e) The center may approve a district multihazard emergency
operations plan that has deficiencies if the district submits a
revised plan that the center determines will correct the
deficiencies.

(f) If three months after the date of initial notification
of a plan's deficiencies under Subsection (c)(2) or failure to
submit a plan under Subsection (d) a district has not corrected the
plan deficiencies or has failed to submit a plan, the center shall
provide written notice to the district and agency that the district
has not complied with the requirements of this section and must
comply immediately.

(g) If a school district still has not corrected the plan
deficiencies or has failed to submit a plan six months after the
date of initial notification under Subsection (c)(2) or (d), the
center shall provide written notice to the school district stating
that the district must hold a public hearing under Section 37.1081.

(h) If a school district has failed to submit a plan, the
notice required by Subsection (g) must state that the commissioner
is authorized to appoint a conservator under Section 37.1082.

(i) Any document or information collected, developed, or
produced during the review and verification of multihazard
emergency operations plans under this section is not subject to
disclosure under Chapter 552, Government Code.

SECTION 16. Section 37.2091(d), Education Code, is amended to read as follows:

(d) The center shall verify the information provided by a person under Subsection (c) to confirm [registry is intended to serve only as an informational resource for school districts and institutions of higher education. The inclusion of a person in the registry is not an indication of the person's qualifications and ability to provide school safety or security consulting services before adding the person to the registry or that the center endorses the person's school safety or security consulting services].

SECTION 17. Subchapter G, Chapter 37, Education Code, is amended by adding Section 37.220 to read as follows:

Sec. 37.220. MODEL THREAT ASSESSMENT TEAM POLICIES AND PROCEDURES. (a) The center, in coordination with the agency, shall develop model policies and procedures to assist school districts in establishing and training threat assessment teams.

(b) The model policies and procedures developed under Subsection (a) must include procedures, when appropriate, for:

(1) the referral of a student to a local mental health authority or health care provider for evaluation or treatment;

(2) the referral of a student for a full individual and initial evaluation for special education services under Section 29.004; and

(3) a student or school personnel to anonymously report dangerous, violent, or unlawful activity that occurs or is
threatened to occur on school property or that relates to a student
or school personnel.

SECTION 18. Subchapter A, Chapter 38, Education Code, is
amended by adding Section 38.036 to read as follows:

Sec. 38.036. TRAUMA-INFORMED CARE POLICY. (a) Each school
district shall adopt and implement a policy requiring the
integration of trauma-informed practices in each school
environment. A district must include the policy in the district
improvement plan required under Section 11.252.

(b) A policy required by this section must address:

(1) using resources developed by the agency, methods
for:

(A) increasing staff and parent awareness of
trauma-informed care; and

(B) implementation of trauma-informed practices
and care by district and campus staff; and

(2) available counseling options for students
affected by trauma or grief.

(c) The methods under Subsection (b)(1) for increasing
awareness and implementation of trauma-informed care must include
training as provided by this subsection. The training must be
provided:

(1) through a program selected from the list of
recommended best practice-based programs and research-based
practices established under Section 161.325, Health and Safety
Code;

(2) as part of any new employee orientation for all new