defined by the Texas School Safety Center in conjunction with the governor’s office of homeland security and the commissioner of education or commissioner of higher education, as applicable [in conjunction with the governor’s office of homeland security]. The plan must provide for:

(1) 

district employee training in responding to an emergency for district employees, including substitute teachers;

(2) measures to ensure district employees, including substitute teachers, have classroom access to a telephone, including a cellular telephone, or another electronic communication device allowing for immediate contact with district emergency services or emergency services agencies, law enforcement agencies, health departments, and fire departments;

(3) measures to ensure district communications technology and infrastructure are adequate to allow for communication during an emergency;

(4) if the plan applies to a school district, mandatory school drills and exercises, including drills required under Section 37.114, to prepare district students and employees for responding to an emergency;

(5) measures to ensure coordination with the Department of State Health Services and local emergency management agencies, law enforcement, health departments, and fire departments in the event of an emergency; and

(6) the implementation of a safety and security audit as required by Subsection (b).

(b) At least once every three years, each school district or
public junior college district shall conduct a safety and security audit of the district’s facilities. To the extent possible, a district shall follow safety and security audit procedures developed by the Texas School Safety Center or a person included in the registry established by the Texas School Safety Center under Section 37.2091 (comparable public or private entity).

(b-1) In a school district’s safety and security audit required under Subsection (b), the district must certify that the district used the funds provided to the district through the school safety allotment under Section 42.168 only for the purposes provided by that section.

(c) A school district or public junior college district shall report the results of the safety and security audit conducted under Subsection (b) to the district’s board of trustees and, in the manner required by the Texas School Safety Center, to the Texas School Safety Center. The report provided to the Texas School Safety Center under this subsection must be signed by:

(1) for a school district, the district’s board of trustees and superintendent; or

(2) for a public junior college district, the president of the junior college district.

(f) A school district shall include in its multihazard emergency operations plan:

(1) a chain of command that designates the individual responsible for making final decisions during a disaster or emergency situation and identifies other individuals responsible for making those decisions if the designated person is unavailable;
provisions that address physical and psychological safety for responding to a natural disaster, active shooter, and any other dangerous scenario identified for purposes of this section by the agency or the Texas School Safety Center;

(3) provisions for ensuring the safety of students in portable buildings;

(4) provisions for ensuring that students and district personnel with disabilities are provided equal access to safety during a disaster or emergency situation;

(5) provisions for providing immediate notification to parents, guardians, and other persons standing in parental relation in circumstances involving a significant threat to the health or safety of students, including identification of the individual with responsibility for overseeing the notification;

(6) provisions for supporting the psychological safety of students, district personnel, and the community during the response and recovery phase following a disaster or emergency situation that:

(A) are aligned with best practice-based programs and research-based practices recommended under Section 161.325, Health and Safety Code;

(B) include strategies for ensuring any required professional development training for suicide prevention and grief-informed and trauma-informed care is provided to appropriate school personnel;

(C) include training on integrating psychological safety and suicide prevention strategies into the
district's plan, such as psychological first aid for schools training, from an approved list of recommended training established by the commissioner and Texas School Safety Center for:

(i) members of the district's school safety and security committee under Section 37.109;

(ii) district school counselors and mental health professionals; and

(iii) educators and other district personnel as determined by the district;

(D) include strategies and procedures for integrating and supporting physical and psychological safety that align with the provisions described by Subdivision (2); and

(E) implement trauma-informed policies;

(7) a policy for providing a substitute teacher access to school campus buildings and materials necessary for the substitute teacher to carry out the duties of a district employee during an emergency or a mandatory emergency drill; and

(B) the name of each individual on the district's school safety and security committee established under Section 37.109 and the date of each committee meeting during the preceding year.

SECTION 11. Subchapter D, Chapter 37, Education Code, is amended by adding Sections 37.1081 and 37.1082 to read as follows:

Sec. 37.1081. PUBLIC HEARING ON MULTIHAZARD EMERGENCY OPERATIONS PLAN NONCOMPLIANCE. (a) If the board of trustees of a school district receives notice of noncompliance under Section 37.207(e) or 37.2071(g), the board shall hold a public hearing to
notify the public of:

(1) the district's failure to:
   (A) submit or correct deficiencies in a multihazard emergency operations plan; or
   (B) report the results of a safety and security audit to the Texas School Safety Center as required by law;

(2) the dates during which the district has not been in compliance; and

(3) the names of each member of the board of trustees and the superintendent serving in that capacity during the dates the district was not in compliance.

(b) The school district shall provide the information required under Subsection (a)(3) in writing to each person in attendance at the hearing.

(c) The board shall give members of the public a reasonable opportunity to appear before the board and to speak on the issue of the district's failure to submit or correct deficiencies in a multihazard emergency operations plan or report the results of a safety and security audit during a hearing held under this section.

(d) A school district required to hold a public hearing under Subsection (a) shall provide written confirmation to the Texas School Safety Center that the district held the hearing.

Sec. 37.1082. MULTIHAZARD EMERGENCY OPERATIONS PLAN NONCOMPLIANCE; APPOINTMENT OF CONSERVATOR OR BOARD OF MANAGERS.

(a) If the agency receives notice from the Texas School Safety Center of a school district's failure to submit a multihazard emergency operations plan, the commissioner may appoint a
conservator for the district under Chapter 39A. The conservator may order the district to adopt, implement, and submit a multihazard emergency operations plan.

(b) If a district fails to comply with a conservator's order to adopt, implement, and submit a multihazard emergency operations plan within the time frame imposed by the commissioner, the commissioner may appoint a board of managers under Chapter 39A to oversee the operations of the district.

(c) The commissioner may adopt rules as necessary to administer this section.

SECTION 12. Section 37.109, Education Code, is amended by adding Subsections (a-1), (c), and (d) and amending Subsection (b) to read as follows:

(a-1) The committee, to the greatest extent practicable, must include:

(1) one or more representatives of an office of emergency management of a county or city in which the district is located;

(2) one or more representatives of the local police department or sheriff's office;

(3) one or more representatives of the district's police department, if applicable;

(4) the president of the district's board of trustees;

(5) a member of the district's board of trustees other than the president;

(6) the district's superintendent;

(7) one or more designees of the district's
superintendent, one of whom must be a classroom teacher in the
district;

(8) if the district partners with an open-enrollment
charter school to provide instruction to students, a member of the
open-enrollment charter school's governing body or a designee of
the governing body; and

(9) two parents or guardians of students enrolled in
the district.

(b) The committee shall:

(1) participate on behalf of the district in
developing and implementing emergency plans consistent with the
district multihazard emergency operations plan required by Section
37.108(a) to ensure that the plans reflect specific campus,
facility, or support services needs;

(2) periodically provide recommendations to the
district's board of trustees and district administrators regarding
updating the district multihazard emergency operations plan
required by Section 37.108(a) in accordance with best practices
identified by the agency, the Texas School Safety Center, or a
person included in the registry established by the Texas School
Safety Center under Section 37.2091;

(3) provide the district with any campus, facility, or
support services information required in connection with a safety
and security audit required by Section 37.108(b), a safety and
security audit report required by Section 37.108(c), or another
report required to be submitted by the district to the Texas School
Safety Center; [and]
review each report required to be submitted by the district to the Texas School Safety Center to ensure that the report contains accurate and complete information regarding each campus, facility, or support service in accordance with criteria established by the center; and

(5) consult with local law enforcement agencies on methods to increase law enforcement presence near district campuses.

(c) Except as otherwise provided by this subsection, the committee shall meet at least once during each academic semester and at least once during the summer. A committee established by a school district that operates schools on a year-round system or in accordance with another alternative schedule shall meet at least three times during each calendar year, with an interval of at least two months between each meeting.

(d) The committee is subject to Chapter 551, Government Code, and may meet in executive session as provided by that chapter. Notice of a committee meeting must be posted in the same manner as notice of a meeting of the district's board of trustees.

SECTION 13. Subchapter D, Chapter 37, Education Code, is amended by adding Sections 37.113, 37.114, and 37.115 to read as follows:

Sec. 37.113. NOTIFICATION REGARDING BOMB THREAT OR TERRORISTIC THREAT. A school district that receives a bomb threat or terroristic threat relating to a campus or other district facility at which students are present shall provide notification of the threat as soon as possible to the parent or guardian of or
other person standing in parental relation to each student who is
assigned to the campus or who regularly uses the facility, as
applicable.

Sec. 37.114. EMERGENCY EVACUATIONS; MANDATORY SCHOOL
DRILLS. The commissioner, in consultation with the Texas School
Safety Center and the state fire marshal, shall adopt rules:
(1) providing procedures for evacuating and securing
school property during an emergency; and
(2) designating the number of mandatory school drills
to be conducted each semester of the school year, not to exceed
eight drills, including designating the number of:
(A) evacuation fire exit drills; and
(B) lockdown, lockout, shelter-in-place, and
evacuation drills.

Sec. 37.115. THREAT ASSESSMENT AND SAFE AND SUPPORTIVE
SCHOOL PROGRAM AND TEAM. (a) In this section:
(1) "Harmful, threatening, or violent behavior"
includes behaviors, such as verbal threats, threats of self harm,
bullying, cyberbullying, fighting, the use or possession of a
weapon, sexual assault, sexual harassment, dating violence,
stalking, or assault, by a student that could result in:
(A) specific interventions, including mental
health or behavioral supports;
(B) in-school suspension;
(C) out-of-school suspension; or
(D) the student's expulsion or removal to a
disciplinary alternative education program or a juvenile justice
alternative education program.

(2) "Team" means a threat assessment and safe and supportive school team established by the board of trustees of a school district under this section.

(b) The agency, in coordination with the Texas School Safety Center, shall adopt rules to establish a safe and supportive school program. The rules shall incorporate research-based best practices for school safety, including providing for:

(1) physical and psychological safety;

(2) a multiphase and multihazard approach to prevention, mitigation, preparedness, response, and recovery in a crisis situation;

(3) a systemic and coordinated multitiered support system that addresses school climate, the social and emotional domain, and behavioral and mental health; and

(4) multidisciplinary and multiagency collaboration to assess risks and threats in schools and provide appropriate interventions, including rules for the establishment and operation of teams.

(c) The board of trustees of each school district shall establish a threat assessment and safe and supportive school team to serve at each campus of the district and shall adopt policies and procedures for the teams. The team is responsible for developing and implementing the safe and supportive school program under Subsection (b) at the district campus served by the team. The policies and procedures adopted under this section must:

(1) be consistent with the model policies and
procedures developed by the Texas School Safety Center;
(2) require each team to complete training provided by
the Texas School Safety Center or a regional education service
center regarding evidence-based threat assessment programs; and
(3) require each team established under this section
to report the information required under Subsection (k) regarding
the team's activities to the agency.
(d) The superintendent of the district shall ensure that the
members appointed to each team have expertise in counseling,
behavior management, mental health and substance use, classroom
instruction, special education, school administration, school
safety and security, emergency management, and law enforcement. A
team may serve more than one campus of a school district, provided
that each district campus is assigned a team.
(e) The superintendent of a school district may establish a
committee, or assign to an existing committee established by the
district, the duty to oversee the operations of teams established
for the district. A committee with oversight responsibility under
this subsection must include members with expertise in human
resources, education, special education, counseling, behavior
management, school administration, mental health and substance
use, school safety and security, emergency management, and law
enforcement.
(f) Each team shall:
(1) conduct a threat assessment that includes:
   (A) assessing and reporting individuals who make
threats of violence or exhibit harmful, threatening, or violent
behavior in accordance with the policies and procedures adopted
under Subsection (c); and

(B) gathering and analyzing data to determine the
level of risk and appropriate intervention, including:

(i) referring a student for mental health
assessment; and

(ii) implementing an escalation procedure,
if appropriate based on the team's assessment, in accordance with
district policy;

(2) provide guidance to students and school employees
on recognizing harmful, threatening, or violent behavior that may
pose a threat to the community, school, or individual; and

(3) support the district in implementing the
district's multihazard emergency operations plan.

(g) A team may not provide a mental health care service to a
student who is under 18 years of age unless the team obtains written
consent from the parent of or person standing in parental relation
to the student before providing the mental health care service. The
consent required by this subsection must be submitted on a form
developed by the school district that complies with all applicable
state and federal law. The student's parent or person standing in
parental relation to the student may give consent for a student to
receive ongoing services or may limit consent to one or more
services provided on a single occasion.

(h) On a determination that a student or other individual
poses a serious risk of violence to self or others, a team shall
immediately report the team's determination to the superintendent.
If the individual is a student, the superintendent shall immediately attempt to inform the parent or person standing in parental relation to the student. The requirements of this subsection do not prevent an employee of the school from acting immediately to prevent an imminent threat or respond to an emergency.

(i) A team identifying a student at risk of suicide shall act in accordance with the district's suicide prevention program. If the student at risk of suicide also makes a threat of violence to others, the team shall conduct a threat assessment in addition to actions taken in accordance with the district's suicide prevention program.

(j) A team identifying a student using or possessing tobacco, drugs, or alcohol shall act in accordance with district policies and procedures related to substance use prevention and intervention.

(k) A team must report to the agency in accordance with guidelines developed by the agency the following information regarding the team's activities and other information for each school district campus the team serves:

(1) the occupation of each person appointed to the team;

(2) the number of threats and a description of the type of the threats reported to the team;

(3) the outcome of each assessment made by the team, including:

(A) any disciplinary action taken, including a
change in school placement;

(B) any action taken by law enforcement; or

(C) a referral to or change in counseling, mental health, special education, or other services;

(4) the total number, disaggregated by student gender, race, and status as receiving special education services, being at risk of dropping out of school, being in foster care, experiencing homelessness, being a dependent of military personnel, being pregnant or a parent, having limited English proficiency, or being a migratory child, of, in connection with an assessment or reported threat by the team:

(A) citations issued for Class C misdemeanor offenses;

(B) arrests;

(C) incidents of uses of restraint;

(D) changes in school placement, including placement in a juvenile justice alternative education program or disciplinary alternative education program;

(E) referrals to or changes in counseling, mental health, special education, or other services;

(F) placements in in-school suspension or out-of-school suspension and incidents of expulsion;

(G) unexcused absences of 15 or more days during the school year; and

(H) referrals to juvenile court for truancy; and

(5) the number and percentage of school personnel trained in:
(A) a best-practices program or research-based practice under Section 161.325, Health and Safety Code, including the number and percentage of school personnel trained in:
   (i) suicide prevention; or
   (ii) grief and trauma-informed practices;
   (B) mental health or psychological first aid for schools;
   (C) training relating to the safe and supportive school program established under Subsection (b); or
   (D) any other program relating to safety identified by the commissioner.

(l) The commissioner may adopt rules to implement this section.

SECTION 14. Section 37.207, Education Code, is amended by adding Subsections (c), (d), and (e) to read as follows:

(c) In addition to a review of a district's multihazard emergency operations plan under Section 37.2071, the center may require a district to submit its plan for immediate review if the district's audit results indicate that the district is not complying with applicable standards.

(d) If a district fails to report the results of its audit as required under Subsection (b), the center shall provide the district with written notice that the district has failed to report its audit results and must immediately report the results to the center.

(e) If six months after the date of the initial notification required by Subsection (d) the district has still not reported the
results of its audit to the center, the center shall notify the
agency and the district of the district's requirement to conduct a
public hearing under Section 37.1081. This subsection applies only
to a school district.

SECTION 15. Subchapter G, Chapter 37, Education Code, is
amended by adding Section 37.2071 to read as follows:

Sec. 37.2071. DISTRICT MULTIHAZARD EMERGENCY OPERATIONS
PLAN REVIEW AND VERIFICATION. (a) The center shall establish a
random or need-based cycle for the center's review and verification
of school district and public junior college district multihazard
emergency operations plans adopted under Section 37.108. The cycle
must provide for each district's plan to be reviewed at regular
intervals as determined by the center.

(b) A school district or public junior college district
shall submit its multihazard emergency operations plan to the
center on request of the center and in accordance with the center's
review cycle developed under Subsection (a).

(c) The center shall review each district's multihazard
emergency operations plan submitted under Subsection (b) and:

(1) verify the plan meets the requirements of Section
37.108; or

(2) provide the district with written notice:

(A) describing the plan's deficiencies; and

(B) stating that the district must correct the
deficiencies in its plan and resubmit the revised plan to the
center.

(d) If a district fails to submit its multihazard emergency