Section 1
District Demographics

1. First name of person reporting ________________________________

2. Last name of person reporting ________________________________

3. Title of person reporting ________________________________

4. Contact email for person reporting ________________________________

5. Contact phone for person reporting (xxx-xxx-xxxx) ________________________________

6. District Cumulative Enrollment (enter as whole number, no commas) ________________________________

7. What best describes the geographical area where the majority of the students in your district live?
   - [ ] Urban
   - [ ] Suburban
   - [ ] Rural
Section 2
Safety and Security Audit Information

8. How many instructional facilities are present in your district?  (Numbers only please) _________

9. How many non-instructional facilities are present in your district?  (Numbers only please) _________

10a. Has a safety and security audit been completed for all instructional facilities in your district for the 2017-2020 audit cycle?
   ○ Yes
   ○ No

Reference: TEC §37.108(b)

   ** (If no then #10b. If yes then #11a.) **

10b. Although you did not conduct safety and security audits for all please provide number completed.  (Numbers only please) _________

   Note: Number should not be greater than__. That is, the number you provided in #8.

11a. Has a safety and security audit been completed for all non-instructional facilities in your district for the 2017-2020 audit cycle?
   ○ Yes
   ○ No

Reference: TEC §37.108(b)

   ** (If no then #11b. If yes then #12.) **

11b. Although you did not conduct audits for all please provide number completed. (Numbers only please) _________

   Note: Number should not be greater than__. That is, the number you provided in #9.

12. Which of the following elements were reviewed during your district’s safety and security audits?  (Check all that apply)
   ○ Interior of facilities
   ○ Exterior of facilities
   ○ Surrounding environment
   ○ School climate
   ○ Data and documents
   ○ Emergency management plans and programs
   ○ Cybersecurity
   ○ None of these elements
13. Have the **safety and security audit** results of your district’s facilities been reported to the district’s Board of Trustees?

- ☐ Yes, they have been reported
- ☐ No, but they are scheduled for an upcoming board meeting (Please enter the date. Date format: mm/dd/yyyy) _________
- ☐ No, they have not been reported and they have not been scheduled to be reported

*Reference*: **TEC §37.108(c)**

14. Have the **safety and security audit** results of your district’s facilities been signed by the following people?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>District’s board of trustees</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Superintendent</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>
Section 3

School Safety and Security Committee

15a. Does your district have a school safety and security committee?

☐ Yes
☐ No

Reference: TEC §37.109(a)

** (If yes then #15b. If no then #16a.) **

15b. Does your district school safety and security committee include the following members?

<table>
<thead>
<tr>
<th>Member</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>One or more representatives of an office of emergency management of a county or city in which the district is located</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>One or more representatives of the local police department or sheriff's office</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>One or more representatives of the district’s police department if applicable</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>The president of the district’s board of trustees</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>A member of the district's board of trustees other than the president</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>The district's superintendent</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>One or more designees of the district’s superintendent, one of whom must be a classroom teacher in the district</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Two parents or guardians of students enrolled in the district.</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>


15c. Does your district partner with an open enrollment charter school to provide instruction to students?

☐ Yes
☐ No

Reference: TEC §37.109(a-1)(8)

** (If yes then #15d. If no then #15e.) **

15d. Does your school safety and security committee include at least one representative from the partner open enrollment charter school governing body or their designee?

☐ Yes
☐ No

Reference: TEC §37.109(a-1)(8)
15e. Did your **school safety and security committee** participate on behalf of the district in developing and implementing emergency plans consistent with the district **multi-hazard emergency operations plan** required to ensure that the plans reflect specific campus, facility, or support services needs?

- Yes
- No

*Reference: TEC §37.109(b)(1)*

15f. Did your **school safety and security committee** periodically provide recommendations to the district board of trustees and district administrators regarding updating the district **multi-hazard emergency operations plan**?

- Yes
- No

*Reference: TEC §37.109(b)(2)*

15g. Did your **school safety and security committee** provide the district with any campus, facility, or support services information required in connection with a **safety and security audit** required by Section 37.108(b), a safety and security audit report required by Section 37.108(c), or another report required to be submitted by the district to the Texas School Safety Center?

- Yes
- No

*Reference: TEC §37.109(b)(3)*

15h. Did your **school safety and security committee** review each report required to be submitted by the district to the Texas School Safety Center to ensure that the report contains accurate and complete information regarding each campus, facility, or support service in accordance with criteria established by the center?

- Yes
- No

*Reference: TEC §37.109(b)(4)*

15i. Did your **school safety and security committee** consult with local law enforcement agencies on methods to increase law enforcement presence near district campuses?

- Yes
- No

*Reference: TEC §37.109(b)(5)*
15j. Does your school district operate on a year-round system or any other type of alternative schedule?

☐ Yes
☐ No

** (If yes then #15k. If no then #15l.) **

15k. Did your school safety and security committee meet at least three times during each calendar year, with an interval of at least two months between each meeting?

☐ Yes
☐ No

Reference: TEC §37.109(c)

15l. Did your school safety and security committee meet at least once during each academic semester and at least once during the summer?

☐ Yes
☐ No

Reference: TEC §37.109(c)
Section 4

Emergency Management Information

16a. Has your district adopted a multi-hazard emergency operations plan?

○ Yes
○ No

Reference: TEC §37.108(a)

** (If yes then #16b. If no then #17.) **

16b. Does your district’s multi-hazard emergency operations plan address the following five phases of emergency management?

<table>
<thead>
<tr>
<th>Phase</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prevention</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mitigation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparedness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Response</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recovery</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Reference: TEC §37.108(a)

16d. Which of the following were involved in the development and/or coordination of the district’s multi-hazard emergency operations plan? (Check all that apply)

☐ Independent School District Police Department
☐ Law Enforcement
☐ Fire Departments
☐ EMS
☐ Local and/or Regional Public Health Department
☐ Local Emergency Planning Committee (LEPC)
☐ Local Emergency Management Agencies
☐ Neighboring District
☐ Texas Division of Emergency Management
☐ Texas Department of State Health Services
☐ Volunteer Organizations
☐ Other (please specify) ____________________________
☐ None of these entities were involved

Reference: TEC 37.108(a)(5)
16e. Is your district’s multi-hazard emergency operations plan reviewed at least annually and updated as needed?

- Yes
- No

Reference: TEC §37.108(c-2)(2)(8)

16f. Does your district’s multi-hazard emergency operations plan include provisions for ensuring that students and district personnel with disabilities are provided equal access to safety during a disaster or emergency situation?

- Yes
- No

Reference: TEC §37.108(1)(4)

16g. Does your district multi-hazard emergency operations plan mandate the following types of drills?

<table>
<thead>
<tr>
<th>Drill Type</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire Evacuation Drills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Fire Evacuation Drills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lockdown Drills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lockout Drills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shelter for Weather</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Shelter-in-Place for Hazmat</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Hold</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Reunification</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Reference: TEC §37.108(a)(4)

16h. Have all district instructional facilities conducted the following drills at least the minimum frequency stated below?

<table>
<thead>
<tr>
<th>Drill Type</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire Evacuation Drills (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Non-Fire Evacuation Drills (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Lockdown Drills (1 each semester)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Lockout Drills (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Shelter for Weather (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Shelter-in-Place for Hazmat (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Hold (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Reunification (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Reference: TEC §37.114(2)(A)(B)
16i. Have all district non-instructional facilities conducted the following drills at least the minimum frequency stated below?

<table>
<thead>
<tr>
<th>Drills</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire Evacuation Drills (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Non-Fire Evacuation Drills (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Lockdown Drills (1 each semester)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Lockout Drills (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Shelter for Weather (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Shelter-in-Place for Hazmat (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Hold (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Reunification (1 per year)</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

16j. Does your district's multi-hazard emergency operations plan provide training in responding to an emergency for district employees, including substitute teachers?

- Yes
- No

Reference: TEC §37.108(a)(1)

16k. Does your district's multi-hazard emergency operations plan provide measures to ensure district employees, including substitute teachers, have classroom access to a telephone, a cellular telephone or another electronic communication device allowing for immediate contact with: (Check all that apply.)

- District emergency services/agencies
- Law enforcement agencies
- Health departments
- Fire departments,
- No, none of these

Reference: TEC §37.108(a)(2)

16l. Does your district's multi-hazard emergency operations plan provide measures to ensure district communications technology and infrastructure are adequate to allow for communication during an emergency?

- Yes
- No

Reference: TEC §37.108(a)(3)
16m. Does your district’s multi-hazard emergency operations plan include a chain of command that designates the individual responsible for making final decisions during a disaster or emergency situation, and identifies other individuals responsible for making those decisions if the designated person is unavailable?

- Yes
- No

Reference: TEC §37.108(f)(1)

16n. Does your district’s multi-hazard emergency operations plan include provisions that address physical and psychological safety for responding to the following?

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>A natural disaster</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Active shooter incident</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other dangerous scenario identified</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Reference: TEC §37.108(f)(2)

16o. Does your district’s multi-hazard emergency operations plan include provisions for ensuring the safety of students in portable buildings?

- Yes
- No

Reference: TEC §37.108(f)(3)

16p. Does your district’s multi-hazard emergency operations plan include provisions for providing immediate notification to parents, guardians, and other persons standing in parental relation in circumstances involving a significant threat to the health or safety of students, including identification of the individual with responsibility for overseeing the notification?

- Yes
- No

Reference: TEC §37.108(f)(5)

16q. Does your district’s multi-hazard emergency operations plan include provisions for supporting the psychological safety during the response and recovery phase following a disaster or emergency situation of the following?

<table>
<thead>
<tr>
<th>Group</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District personnel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Reference: TEC §37.108(f)(6)

** (If yes to any then #16r. If no to all then 16u.) **
16r. Are the provisions for supporting the psychological safety of students and/or district personnel and/or the community aligned with best practice-based programs and research-based practices recommended under Section 161.325, Health and Safety Code?

☐ Yes
☐ No

Reference: TEC §37.108(f)(6)(A)

16s. Do the provisions for supporting the psychological safety of students and/or district personnel and/or the community include strategies for ensuring any required professional development training for suicide prevention and grief-informed care and trauma-informed care is provided to appropriate school personnel?

☐ Yes
☐ No

Reference: TEC §37.108(f)(6)(B)

16t. Do the provisions for supporting the psychological safety of students and/or district personnel and/or the community include training on integrating psychological safety and suicide prevention strategies into the district's plan, such as psychological first aid for schools training, from an approved list of recommended training established by the commissioner and Texas School Safety Center for the following?

- Members of the district's school safety and security committee
- District school counselors and mental health professionals
- Educators and other district personnel as determined by the district

☐ Yes
☐ No


16u. Does your district’s multi-hazard emergency operations plan include a policy for providing a substitute teacher access to school campus buildings and materials necessary for the substitute teacher to carry out the duties of a district employee during an emergency or a mandatory emergency drill?

☐ Yes
☐ No

Reference: TEC §37.108(f)(7)

16v. Does your district’s multi-hazard emergency operations plan include the name of each individual on the district’s school safety and security committee and the date of each committee meeting during the preceding year?

☐ Yes
☐ No

Reference: TEC §37.108(f)(8)
16w. Does your district’s **multi-hazard emergency operations plan** include your district’s policy for school district property selected for use as a polling place?

- Yes
- No

*Reference: TEC §37.108(e)*

16x. Does your district’s **multi-hazard emergency operations plan** include a policy for responding to an active shooter emergency?

- Yes
- No

*Reference: TEC §37.108(g)*

16y. Does your district’s **multi-hazard emergency operations plan** include procedures for responding to a train derailment?

- Yes
- No

*Reference: TEC §37.108(d)*

17. Does your district have a school campus located within 1,000 yards of a railroad track?

- Yes
- No

*Reference: TEC §37.108(d)*

18. Does your district have a **non-instructional facility** located within 1,000 yards of a railroad track?

- Yes
- No

19. Has your district conducted a **Threat and Hazard Identification and Risk Assessment (THIRA)**?

- Yes
- No

20. Has your district provided training for responding to an emergency to the following groups?

<table>
<thead>
<tr>
<th>Group</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrators (e.g. principals, superintendents)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Instructional staff (e.g. teachers)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Substitute teachers</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Visitors</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Contractors (e.g. repair services)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Support staff (e.g. office admins)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Volunteers</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>
Parents     Yes    No
Students    Yes    No

Reference: TEC §37.108(a)(1)

21. Does your district conduct after-action reviews following:

Drills       Yes    No
Exercises    Yes    No
Actual emergencies       Yes    No

22a. Which of the following agreements does your district have in place pertaining to school safety and security? (Check all that apply)

☐ Memoranda of understanding
☐ Mutual aid agreements
☐ Interlocal agreements
☐ Other (please specify) ________________________________
☐ No agreements are in place

Reference: TEC §37.2121(d)(1)(2)(3)

** (If ‘no agreements are in place’ then #23a. If any other answer choice then #22b.) **

22b. With whom has your district entered into memoranda of understanding, mutual aid agreements, interlocal agreements and/or similar agreements? (Check all that apply)

☐ Department of State Health Services
☐ Local and/or Regional Public Health Department
☐ Local Emergency Management
☐ Law Enforcement
☐ Fire Department
☐ EMS
☐ Neighboring District
☐ Off-Campus Evacuation Sites/Reunification Sites
☐ Volunteer Organizations
☐ Behavioral Health Providers (e.g., Local Mental Health Authorities, private practitioners, etc.)
☐ Other (please specify) ________________________________

Reference: TEC §37.2121(d)(1)(2)(3)

23a. Has your district identified key personnel that are responsible for specific emergency functions?

☐ Yes
23b. Have key personnel responsible for specific emergency functions been trained in the National Incident Management System (NIMS)?

- Yes
- No

23c. Have key personnel responsible for specific emergency functions been trained in the Incident Command System (ICS)?

- Yes
- No

24. Does each instructional facility in your district have visitor policies/procedures that govern access?

- Yes
- No

Reference: TEC §38.022(a)

25. Does each non-instructional facility in your district have visitor policies/procedures that govern access?

- Yes
- No

Reference: TEC §38.022(d)

26. Has the board of trustees of your school district adopted a policy regarding action to be taken by the administration of a school campus when a visitor is identified as a sex offender?

- Yes
- No

Reference: TEC §38.022(d)

27a. Were the school safety allotment funds, as appropriated by the commissioner, used to improve school safety and security?

- Yes
- No

Reference: TEC §42.168(b)

** (If yes then #27b. If no then #28.) **

27b. In which general categories were the school safety allotment funds expended?

- Securing school facilities
- Improvements to school infrastructure
The use or installation of physical barriers
Purchase and maintenance of security cameras or other security equipment
Purchase and maintenance of technology, including communication systems or devices, that facilitates communication and information sharing between students, school personnel, and first responders in an emergency
Employing school district police officers, private security officers, or school marshals
Collaborating with local law enforcement for the assignment of school resource officers
Active shooter and emergency response training
Prevention and treatment programs relating to addressing adverse childhood experiences
Providing mental health personnel and support
Providing behavioral health services
Establishing threat reporting systems
Providing programs related to suicide prevention, intervention, and postvention
Other school safety and security equipment, training, or programs. Please explain below:

Reference: TEC §42.168(b)(1)(2)(3)(4)

28. Does your district have polices/procedures in place for notification of a bomb threat or terroristic threat relating to a campus or other district facility at which students are present that includes notification of the threat as soon as possible to the parent or guardian of, or other person standing in parental relation to, each student who is assigned to the campus or who regularly uses the facility?

○ Yes
○ No

Reference: TEC §37.113
Section 5

Additional Safety and Security Information

29a. Does your district **contract law enforcement** officers from local, county, or regional agencies (e.g., county Sherriff’s office, municipal police department)?

○ Yes

○ No

** (If yes then #29b. If no then # 30a.) **

29b. How many law enforcement officers are **contracted** by your district? *(Please specify. Enter numbers only) ____________

29c. Indicate the grade levels to which contract law enforcement personnel are regularly assigned. *(Check all that apply) *

☐ Elementary

☐ Middle/Junior

☐ High

☐ Alternative

☐ Other *(please specify) ____________________________

30a. Does your district have law enforcement officers **employed** by the district?

○ Yes

○ No

** (If yes then #30b. If no then #31a.) **

30b. How many law enforcement officers are **employed** by your district? *(Please specify. Enter numbers only) ____________

30c. Indicate the grade levels to which district employed law enforcement personnel are regularly assigned. *(Check all that apply)*

☐ Elementary

☐ Middle/Junior

☐ High

☐ Alternative

☐ Other *(please specify) ____________________________
31a. Which of the following type(s) of non-law enforcement security personnel does your district utilize? (Check all that apply)

- School Marshal Program
- Guardian Program
- Private Security
- Other non-law enforcement (please specify) ________________________________
- None

** (If #31a answer option [None] is selected, then, #32. If any of the other answer options are selected, then #31b.) **

31b. Indicate the grade levels to which security personnel are regularly assigned. (Check all that apply)

- Elementary
- Middle/Junior
- High
- Alternative
- Other (please specify) ________________________________

32. Does your district have the following plans in place?

<table>
<thead>
<tr>
<th>Plan</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuity of Operations (COOP)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cybersecurity</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Infectious Epidemic Disease/Preparedness</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Food Defense</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Reunification</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Special events (e.g., athletic events, graduation)</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

33. Does your district have the following programs in place?

<table>
<thead>
<tr>
<th>Program</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bullying Prevention</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Cyber Bullying Prevention</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Anonymous Reporting System</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Reference: TEC §37.0832(c)
Reference: TEC §37.0832(c)(6)
34. Have personnel in your district received training in any of the following response guidelines? (Check all that apply)

☐ CRASE--Civilian Response to Active Shooter--Avoid, Deny, Defend
☐ Run, Hide, Fight
☐ ALICE--Active Shooter Training--Alert, Lockdown, Inform, Counter, Evacuate
☐ Standard Response Protocol
☐ Standard Reunification Method
☐ Other (please specify) __________________________
☐ None of the above

35a. Does your district have a suicide prevention program?

☐ Yes
☐ No

Reference: TEC §38.351(a)

** (If yes then #35b. If no then #36a.) **

35b. Is the suicide prevention plan accessible to all students, staff, and parents at all district campuses?

☐ Yes
☐ No

35c. Does your district provide suicide prevention training to:

         School counselors  Yes  No
         Teachers           Yes  No
         Nurses             Yes  No
         Administrators    Yes  No
         Other staff who regularly interact with students Yes  No
         Law enforcement officers who regularly interact with students Yes  No
         Social workers who regularly interact with students Yes  No

Reference: TEC §38.351(e)

35d. Does each campus have protocols in place to respond to suicide attempts or deaths by suicide?

☐ Yes
☐ No

Reference: TEC §38.351(a)
36a. Has your district designated an individual in an Emergency Management or School Safety Coordinator role?

- Yes
- No

** (If yes then #36b. If no then #37a.) **

36b. Is this position full-time or part-time (in addition to other duties)?

- ______ Full-time
- ______ Part-time (in addition to other duties)

37a. Has your school district board of trustees established a behavioral threat assessment team?

- Yes
- No

Reference: TEC §37.115(c)

** (If yes then #37b. If no then #38.) **

37b. Do members appointed to the behavioral threat assessment team have expertise in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Behavior management</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Mental health/substance use</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Classroom instruction</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Special Education</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>School administration</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>School safety/security</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Emergency management</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Reference: TEC §37.115(d)

37c. Have members of the behavioral threat assessment team completed behavioral threat assessment training by: (Check all that apply.)

- The Texas School Safety Center
- A regional education service center
- A different training provider (please specify):
- No training has been completed

Reference: TEC §37.115(c)(2)

** (If “A regional education service center” or “A different training provider,” then #37d. Any other response, then #38.) **
37d. Which behavioral threat assessment training model was the behavioral threat assessment team trained in? (Check any that apply.)

- SIGMA Threat Management Services
- Salem-Keizer Student Threat Assessment System
- Dewey Cornell Comprehensive School Threat Assessment Guidelines
- Dewey Cornell Virginia Student Threat Assessment Guidelines
- Other (please specify):
- Not sure

38. Does your district regularly monitor social media for threats?

- Yes
- No

39a. Does your district use some form of an anonymous reporting system for behavioral threat assessment?

- Yes
- No

Reference: TEC §37.220(b)(3)

** (If yes then #39b. If no then #40a.) **

39b. Please specify the name of the anonymous reporting system for behavioral threat assessment:

40a. Does your district have a traumatic injury protocol?

- Yes
- No

Reference: TEC §38.030(a)

** (If yes then #40b. If no then #41.) **

40b. Does your district have bleeding control stations?

- Yes
- No

Reference: TEC §38.030(b)(1)
40c. Are the bleeding control stations stored in easily accessible areas of the campus that are selected by the district’s school safety and security committee?

- Yes
- No

Reference: TEC §38.030(b)(2)

40d. Does your district provide agency-approved training on the traumatic injury protocol for the following?

- Each school district peace officer commissioned under Section 37.081: Yes/No/N/A
- School security personnel employed under Section 37.081 that provide security services at the campus: Yes/No/N/A
- Each resource officer who provides law enforcement at the campus: Yes/No/N/A
- All other district or school personnel who may be reasonably expected to use a bleeding control station: Yes/No

Reference: TEC §38.030(b)(3)

40e. Does your district annually offer instruction on the use of a bleeding control station from a school resource officer or other appropriate district or school personnel who has received the training under Section 38.030(b)(3) to students enrolled at the campus in grade seven or higher?

- Yes
- No

Reference: TEC §38.030(b)(4)

41. Does the student handbook for each campus include information on gang-free zones and the consequences of engaging in organized criminal activity within those zones?

- Yes
- No

Reference: TEC §37.110

42. Does your district implement programs or education to counter gang recruitment in schools?

- Yes
- No

43. Does your district annually provide or make available information on the programs on dangers of students sharing visual material depicting minor engaged in sexual conduct to parents and students in a grade level the district considers appropriate?

- Yes
- No

Reference: TEC §37.218(c)
44a. Does your district have a reunification plan or process in place?
   ○ Yes
   ○ No
   ** (If yes then #44b. If no then 45a.) **

44b. Has your district practiced the reunification plan or process within the last 12 months?
   ○ Yes
   ○ No

45a. During the current audit cycle (2017-2020), has your district used any resources (e.g., in–person training, conferences, online tools, video, and/or publications) developed by the Texas School Safety Center to support safety and security programs, plans, or practices?
   ○ Yes
   ○ No
   ** (If yes then #45b. If no then end.) **

45b. How useful have these resources been to your district in improving or supporting safety and security efforts? Scale 1 (not at all useful) – 10 (extremely useful)

End of DAR Questions.
Glossary

The following definitions will assist in answering the audit report questions. The terms are defined within the context of conducting and reporting of district facility safety and security audits for compliance with TEC §37.108.

**After-Action Reviews:** A structured review or debrief process that analyzes what happened, why it happened, and lessons learned or best practices identified, in a forum that includes participants and responsible program managers. It should also include a provision for making corrective actions as indicated from the review of actions taken.

**Behavioral Threat Assessment:** A proactive, evidence-based approach for identifying individuals who may pose a threat and for providing interventions before a violent incident occurs.

**Behavioral Threat Assessment Team:** A multidisciplinary and multiagency team established by the district board of trustees to assess harmful, threatening, or violent behavior in accordance with TEC Sec 37.115.

**Bleeding Control Stations:** Stations available to school employees and volunteers that contains tourniquets approved for battlefield trauma care by the armed forces of the United States, chest seals, compression bandages, bleeding control bandages, space emergency blankets, latex free gloves, markers, scissors, and instructional documents developed by the American College of Surgeons or the United States Department of Homeland Security detailing methods to prevent blood loss following a traumatic event.

**Continuity of Operations:** Program guidance to continue school district business, education, and other essential functions in the event of a disruption initiated by natural, human or technological impacts causing the loss of facilities, technology or the workforce.

**Contract Law Enforcement:** In this context the term means a law enforcement officer that is employed and commissioned by a law enforcement department that is not part of the school district and works at the district through a contract, MOU or some other agreement.

**Current Audit Cycle:** The three-year period during which safety and security audits are required (TEC §37.108(b)) to be conducted in the district. The current audit cycle occurs from September 1, 2017, through August 31, 2020.

**Cybersecurity:** Measures taken to protect a computer or computer system against unauthorized access or attack.

**Dangerous Scenario:** Any situation or scenario identified in the planning process or THIRA, that is addressed, or should be addressed, in an emergency operation plan and any other situation or scenario deemed by the district to necessitate addressing physical and psychological safety.
**Data and Documents:** Climate or safety survey results, intruder assessment, discipline reports and/or other documentation that can inform staff of trends affecting the safety and security of the campus.

**Drills:** An action designed to test and maintain skills in a particular operation or component of an emergency response plan.

**Emergency Management:** An integrated approach to the management of emergencies using the four phases of emergency management (mitigation/prevention, preparedness, response, and recovery) and for all types of emergencies and disasters (natural, technological or human-caused).

**Employed:** In this context the term means a law enforcement officer that is actually employed and commissioned by the school district.

**Evacuate:** A response action schools take to quickly move students and staff from one place to another. The primary objective of an evacuation is to ensure that all staff, students, and visitors can quickly move away from the threat. Evacuation examples include a bomb threat or internal gas leak.

**Exercises:** An event designed to practice and test procedures that may be used in an emergency in order to improve performance and identify deficiencies. Examples of exercises may include drills, table top, functional and full scale.

**Exterior of Facilities:** The outside area of a district facility that is owned, leased, or considered property of the school district.

**Fire Evacuation Drills:** A fire evacuation drill is a method of practicing how a building would be vacated in the event of a fire. The purpose of fire drills in buildings is to ensure that everyone knows how to exit safely as quickly as possible.

**Food Defense:** The effort to protect food from acts of intentional adulteration.

**Gang-Free Zones:** Under the Texas Penal Code criminal offenses related to organized criminal activity are subject to a harsher penalty within 1000 feet of real property that is owned, rented, or leased by a school or school board.

**Grief-Informed Care:** Grief-informed care includes having an awareness that young people grieve, understand, and express loss differently than adults do. This approach involves being sensitive, empathetic, and supportive to not only the person experiencing loss, but also the variety of ways they may process that loss.

**Hold:** A response action schools take when hallways need to be cleared. Subsequent bells and any/all scheduled class changes are disregarded. Movement throughout building is stopped until an all-clear signal is given.

**Incident Command System (ICS):** A standardized on-scene emergency management construct specifically designed to provide for the adoption of an integrated organizational structure that reflects the complexity and demands of single or multiple incidents, without being hindered by jurisdictional boundaries. ICS is the combination of facilities, equipment, personnel, procedures, and
communications operating within a common organizational structure, designed to aid in the management of resources during incidents. It is used for all kinds of emergencies and is applicable to small as well as large and complex incidents. ICS is used by various jurisdictions and functional agencies, both public and private, to organize field-level incident management operations.

**Infectious Epidemic Disease:** In this context the term refers to the rapid spread of infectious disease to a large number of students and or staff at a single campus or across a school district in a short period of time, usually two weeks or less.

**Instructional Facilities:** Buildings and/or structures owned, leased, or used by a school or district occupied and/or utilized by students, employees, and/or district contract service providers where academic instruction occurs on a regular basis.

**Interior of Facilities:** The inner or indoor locations within a campus or district facility.

agreement is a written contract between local government agencies such as a city, a county, or a school board for the purpose of increasing efficiency and effectiveness of local government based on Government Code Chapter 791.

**Key Personnel:** Personnel that have been identified to have a role in emergency preparedness, incident management or response.

**Local Emergency Planning Committee (LEPC):** The LEPC is a forum at the local level for discussions and a focus for action in matters pertaining to hazardous materials planning. LEPCs also help to provide local governments and the public with information about possible chemical hazards in their communities.

**Lockdown Drills:** A response action schools take to secure interior portions of school buildings and grounds during incidents that pose an immediate threat of violence inside the school. The primary objective is to quickly ensure all school students, staff, and visitors are secured away from immediate danger.

**Lockout Drills:** A response action schools take to secure the perimeter of school buildings and grounds during incidents that pose a threat or hazard outside of the school building. Lockout uses the security of the physical facility to act as protection to deny entry.

**Memoranda of Understanding:** A Memorandum of Understanding (MOU) or equivalent documents are written agreements that define the responsibilities of each party, provide the scope and authority of the agreement, clarify terms and timelines and outline compliance issues. Situation and need dictate the best type of agreement or whether one even is needed. Usually must be approved by the governing board or council of each agreeing agency/jurisdiction.

**Mitigation:** Actions taken to reduce the loss of life and property by lessening the impact of incidents and disasters.

**Multi-Hazard Emergency Operations Plan:** A district-level strategic plan containing guidance on district roles, responsibilities, direction, and control considerations for human-caused, natural, and technological hazards. It also includes a hazard assessment developed in partnership with local
stakeholders and first responder organizations that outlines the all hazard comprehensive program in support of prevention/mitigation, preparedness, response and recovery.

**Mutual Aid Agreements:** Commits participating parties to a mutually beneficial, cooperative agreement based on principles of contract law that support protecting lives and property. In most circumstances, participating parties provide resources, materials or services during emergency events with the idea that there will be a future reciprocal exchange of roughly comparable value, if and when required.

**National Incident Management System (NIMS):** A system mandated by HSPD-5 that provides a consistent nationwide approach for Federal, State, local, and tribal governments; the private sector; and nongovernmental organizations to work effectively and efficiently together to prepare for, respond to, and recover from domestic incidents, regardless of cause, size, or complexity. To provide for interoperability and compatibility among Federal, State, local, and tribal capabilities, the NIMS includes a core set of concepts, principles, and terminology. HSPD-5 identifies these as the ICS; multiagency coordination systems; training; identification and management of resources (including systems for classifying types of resources); qualification and certification; and the collection, tracking, and reporting of incident information and incident resources.

**Non-Fire Evacuation Drills:** A response action schools take to quickly move students and staff from one place to another. The primary objective of an evacuation is to ensure that all staff, students, and visitors can quickly move away from the threat. Evacuation examples include a bomb threat or internal gas leak.

**Non-Instructional Facilities:** Buildings and/or structures owned, leased, or used by a school or district occupied and/or utilized by students, employees, and/or district contract service providers. Non-instructional facilities include, but are not limited to, a bus barn, maintenance building, stadium, tax office and administration building.

**Off-Campus Evacuation Sites/Reunification Sites:** Locations, usually pre-identified, where students may be moved after an incident and before being reunited with their parent or guardian.

**Preparedness:** Actions taken that involve a combination of planning, resources, training, exercising and organizing to build, sustain and improve operational capabilities. Preparedness is the process of identifying the personnel, training and equipment needed for a range of potential incidents, and developing jurisdiction-specific plans for delivering capabilities when needed for an incident.

**Prevention:** Actions taken to enhance school climate, as well as to avoid an incident or to intervene in a manner that eliminates or reduces the threat or risk.

**Psychological Safety:** Psychological safety promotes a climate, culture, and overall sense of security which includes preventative interventions as well as day-to-day interactions. Examples include school connectedness, social emotional instruction, accessible mental health care, professional development, and knowledge on how to mitigate the impact of trauma.

**Recovery:** Actions taken to restore the learning environment and support functions.
**Response**: Immediate actions to save lives, protect property and the environment, and meet basic human needs. Response also includes the execution of emergency plans and actions to support short-term recovery.

**Response Guidelines**: Guidance related to specific protective actions implemented in response to an incident.

**Reunification**: A process to return students to their parent or guardian while maintaining order and accountability after an incident.

**School Climate**: Refers to the quality and character of school life as it relates to norms and values, interpersonal relations and social interactions, and organizational processes and structures.

**Safety and Security Audit**: An ongoing process with the aim of identifying hazards, threats, and vulnerabilities that might pose a danger to life or property and/or may interfere with a safe, secure and healthy environment that is conducive to teaching and learning.

**School Safety and Security Committee**: A working group that meets regularly to participate on behalf of the district in developing and implementing emergency plans consistent with the district multi-hazard emergency operations plan and ensures that the plans reflect specific campus, facility or support service needs. As an audit-specific function, provides the district with any campus, facility or support services information required in connection with a safety and security audit or another report to be submitted by the district to the Texas School Safety Center. Reviews each report required to be submitted by the district to the Texas School Safety Center to ensure that the report contains accurate and complete information regarding each campus, facility or support service.

**School Safety Coordinator**: Performs coordination of school district safety programs including facilities, behavioral, emergency response, and coordination of training and school based educational programs around these issues.

**Security Personnel**: Non law enforcement personnel, contracted or employed by the district, whose primary function is maintaining order and discipline, preventing crime, investigating violations of school policies and assisting first responders.

**Shelter-in-Place for Hazmat**: A response action schools take to quickly move students, staff, and visitors indoors, perhaps for an extended period of time, because it is safer inside the building than outside. Stakeholders may be required to move to rooms without windows or to rooms that can be sealed. Shelter-in-Place for Hazmat examples include train derailment with chemical release or smoke from a nearby fire.

**Shelter for Weather**: A response action schools take to quickly move students, staff, and visitors indoors, perhaps for an extended period of time, because it is safer inside the building than outside. For severe weather, depending on the type and/or threat level (watch vs. warning), stakeholders may be required to move to rooms without windows on the lowest floor possible, or to a weather shelter.
**Significant Threat:** Includes, but is not limited to, a threat that disrupts school operations and/or poses a safety or security concern that results in some level of response beyond one on one interaction and any circumstances where the health or safety of students is in jeopardy.

**Surrounding Environment:** The areas beyond the exterior of the facility or campus that may contain hazards that may directly or indirectly impact the facility.

**Threat and Hazard Identification and Risk Assessment (THIRA):** Threat and Hazard Identification and Risk Assessment is a risk analysis process to help an organization understand their particular risks. The THIRA provides a common assessment by which to identify the threats and hazards of greatest concern, establish capability targets, and to identify resource requirements necessary to address anticipated and unanticipated risks.

**Trauma-Informed Care:** Trauma-informed care is an approach that includes awareness of the impact of trauma, recognition of the signs and symptoms of trauma, response by integrating trauma-informed approaches into policies, procedures, and practices, and the minimization or avoidance of re-traumatization.

**Traumatic Injury Protocol:** A protocol for school employees to follow in the event of a traumatic injury which must require training in the use of bleeding control stations for staff and students in accordance with TEC Sec 37.081.
These references are excerpts directly from the Texas Education Code to aid in understanding the legal mandates which support the questions in this tool.

**TEC §37.0832(c):** “The board of trustees of each school district shall adopt a policy, including any necessary procedures, concerning bullying.” The definition of bullying includes cyberbullying.

**TEC §37.0832(c)(6):** “The board of trustees of each school district shall adopt a policy, including any necessary procedures, concerning bullying that… establishes procedures for reporting an incident of bullying, including procedures for a student to anonymously report an incident of bullying, investigating a reported incident of bullying, and determining whether the reported incident of bullying occurred.” The definition of bullying includes cyberbullying.

**TEC §37.108(a):** “Each school district or public junior college district shall adopt and implement a multihazard emergency operations plan for use in the district’s facilities. The plan must address mitigation, preparedness, response, and recovery as defined by the commissioner of education or commissioner of higher education in conjunction with the governor's office of homeland security."

**TEC §37.108(a)(1):** "The plan must provide for district employee training in responding to an emergency, including substitute teachers."

**TEC §37.108(a)(2):** “The plan must provide for... measures to ensure district employees, including substitute teachers, have classroom access to a telephone, including a cellular telephone, or another electronic communication device allowing for immediate contact with district emergency services or emergency services agencies, law enforcement agencies, health departments, and fire departments."

**TEC §37.108(a)(3):** "The plan must provide for... measures to ensure district communications technology and infrastructure are adequate to allow for communication during an emergency."

**TEC §37.108(a)(4):** "If the plan applies to a school district, mandatory school drills and exercises, including drills required under Section 37.114, to prepare district students and employees for responding to an emergency."

**TEC §37.108(a)(5):** "The plan must provide for...measures to ensure coordination with the Department of State Health Services and local emergency management agencies, law enforcement, health departments, and fire departments in the event of an emergency."

**TEC §37.108(b):** "At least once every three years, each school district or public junior college district shall conduct a safety and security audit of the district's facilities. To the extent possible, a district shall follow safety and security audit procedures developed by the Texas School Safety Center or a person included in the registry established by the Texas School Safety Center."
TEC §37.108(c): "A school district or public junior college district shall report the results of the safety and security audit conducted under Subsection (b) to the district's board of trustees and, in the manner required by the Texas School Safety Center, to the Texas School Safety Center."

TEC §37.108(c-2)(2)(8): "A document relating to a school district's or public junior college district's multihazard emergency operations plan is subject to disclosure if the document enables a person to: (2) verify that the district's plan was reviewed within the last 12 months and determine the specific review dates; (8) verify that the district has addressed any recommendations by the district's board of trustees for improvement of the plan and determine the district's progress within the last 12 months."

TEC §37.108(d): "A school district shall include in its multi-hazard emergency operations plan a policy for responding to a train derailment near a district school. A school district is only required to adopt the policy described by this subsection if a district school is located within 1,000 yards of a railroad track, as measured from any point on the school's real property boundary line. The school district may use any available community resources in developing the policy described by this subsection."

TEC §37.108(e): “A school district shall include in its multihazard emergency operations plan a policy for school district property selected for use as a polling place under Section 43.031, Election Code.”

TEC §37.108(f)(1): “A school district shall include in its multihazard emergency operations plan…a chain of command that designates the individual responsible for making final decisions during a disaster or emergency situation and identifies other individuals responsible for making those decisions if the designated person is unavailable.”

TEC §37.108(f)(2): “A school district shall include in its multihazard emergency operations plan…provisions that address physical and psychological safety for responding to a natural disaster, active shooter, and any other dangerous scenario identified for purposes of this section by the agency or the Texas School Safety Center.”

TEC §37.108(f)(3): “A school district shall include in its multihazard emergency operations plan…provisions for ensuring the safety of students in portable buildings.”

TEC §37.108(f)(4): “A school district shall include in its multihazard emergency operations plan…provisions for ensuring that students and district personnel with disabilities are provided equal access to safety during a disaster or emergency situation.”

TEC §37.108(f)(5): “A school district shall include in its multihazard emergency operations plan…provisions for providing immediate notification to parents, guardians, and other persons standing in parental relation in circumstances involving a significant threat to the health or safety of students, including identification of the individual with responsibility for overseeing the notification.”

TEC §37.108(f)(6): “A school district shall include in its multihazard emergency operations plan…provisions for supporting the psychological safety of students, district personnel, and the community during the response and recovery phase following a disaster or emergency situation.”
TEC §37.108(f)(6)(A): “The provisions for supporting the psychological safety of students, district personnel, and the community during the response and recovery phase following a disaster or emergency situation…are aligned with best practice-based programs and research-based practices recommended under Section 161.325, Health and Safety Code.”

TEC §37.108(f)(6)(B): “The provisions for supporting the psychological safety of students, district personnel, and the community during the response and recovery phase following a disaster or emergency situation…include strategies for ensuring any required professional development training for suicide prevention and grief-informed and trauma-informed care is provided to appropriate school personnel.”

TEC §37.108(f)(6)(C)(i)(ii)(iii): “The provisions for supporting the psychological safety of students, district personnel, and the community during the response and recovery phase following a disaster or emergency situation…include training on integrating psychological safety and suicide prevention strategies into the district's plan, such as psychological first aid for schools training, from an approved list of recommended training established by the commissioner and Texas School Safety Center for: (i) members of the district's school safety and security committee under Section 37.109; (ii) district school counselors and mental health professionals; and (iii) educators and other district personnel as determined by the district.”

TEC §37.108(f)(7): “A school district shall include in its multihazard emergency operations plan…a policy for providing a substitute teacher access to school campus buildings and materials necessary for the substitute teacher to carry out the duties of a district employee during an emergency or a mandatory emergency drill.”

TEC §37.108(f)(8): “A school district shall include in its multihazard emergency operations plan…the name of each individual on the district's school safety and security committee established under Section 37.109 and the date of each committee meeting during the preceding year.”

TEC §37.108(g): A school district shall include in its multihazard emergency operations plan a policy for responding to an active shooter emergency. The school district may use any available community resources in developing the policy described by this subsection.

TEC §37.109(a): "In accordance with guidelines established by the Texas School Safety Center, each school district shall establish a school safety and security committee.”

TEC §37.109(a-1)(1)(2)(3)(4)(5)(6)(7)(9): “The committee, to the greatest extent practicable, must include…one or more representatives of an office of emergency management of a county or city in which the district is located; one or more representatives of the local police department or sheriff's office; one or more representatives of the district's police department, if applicable; the president of the district's board of trustees; a member of the district's board of trustees other than the president; the district's superintendent; one or more designees of the district's superintendent, one of whom must be a classroom teacher in the district; two parents or guardians of students enrolled in the district.”
TEC §37.109(a-1)(8): “The committee, to the greatest extent practicable, must include...if the district partners with an open-enrollment charter school to provide instruction to students, a member of the open-enrollment charter school's governing body or a designee of the governing body.”

TEC §37.109(b)(1): “The committee shall...participate on behalf of the district in developing and implementing emergency plans consistent with the district multihazard emergency operations plan required by Section 37.108(a) to ensure that the plans reflect specific campus, facility, or support services needs.”

TEC §37.109(b)(2): “The committee shall...periodically provide recommendations to the district’s board of trustees and district administrators regarding updating the district multihazard emergency operations plan required by Section 37.108(a) in accordance with best practices identified by the agency, the Texas School Safety Center, or a person included in the registry established by the Texas School Safety Center under Section 37.2091.”

TEC §37.109(b)(3): “The committee shall...provide the district with any campus, facility, or support services information required in connection with a safety and security audit required by Section 37.108(b), a safety and security audit report required by Section 37.108(c), or another report required to be submitted by the district to the Texas School Safety Center.”

TEC §37.109(b)(4): “The committee shall...review each report required to be submitted by the district to the Texas School Safety Center to ensure that the report contains accurate and complete information regarding each campus, facility, or support service in accordance with criteria established by the center.”

TEC §37.109(b)(5): “The committee shall...consult with local law enforcement agencies on methods to increase law enforcement presence near district campuses.”

TEC §37.109(c): “Except as otherwise provided by this subsection, the committee shall meet at least once during each academic semester and at least once during the summer. A committee established by a school district that operates schools on a year-round system or in accordance with another alternative schedule shall meet at least three times during each calendar year, with an interval of at least two months between each meeting.”

TEC §37.110: “The superintendent of each public school district and the administrator of each private elementary or secondary school located in the public school district shall ensure that the student handbook for each campus in the public school district includes information on gang-free zones and the consequences of engaging in organized criminal activity within those zones.”

TEC §37.113: “A school district that receives a bomb threat or terroristic threat relating to a campus or other district facility at which students are present shall provide notification of the threat as soon as possible to the parent or guardian of or other person standing in parental relation to each student who is assigned to the campus or who regularly uses the facility, as applicable.”

TEC §37.114(2)(A)(B): “The commissioner, in consultation with the Texas School Safety Center and the state fire marshal, shall adopt rules...designating the number of mandatory school drills to be
conducted each semester of the school year, not to exceed eight drills, including designating the number of: evacuation fire exit drills; and lockdown, lockout, shelter-in-place, and evacuation drills.”

**TEC §37.115(c):** “The board of trustees of each school district shall establish a threat assessment and safe and supportive school team to serve at each campus of the district and shall adopt policies and procedures for the teams. The team is responsible for developing and implementing the safe and supportive school program under Subsection (b) at the district campus served by the team.”

**TEC §37.115(c)(2):** “The policies and procedures adopted under this section must...require each team to complete training provided by the Texas School Safety Center or a regional education service center regarding evidence-based threat assessment programs.”

**TEC §37.115(d):** “The superintendent of the district shall ensure that the members appointed to each team have expertise in counseling, behavior management, mental health and substance use, classroom instruction, special education, school administration, school safety and security, emergency management, and law enforcement. A team may serve more than one campus of a school district, provided that each district campus is assigned a team.”

**TEC §37.2121(d)(1)(2)(3):** “Each school district that enters into a memorandum of understanding or mutual aid agreement addressing issues that affect school safety and security shall, at the center’s request, provide the following information to the center...the name of each entity with which the school district has entered into a memorandum of understanding or mutual aid agreement; the effective date of each memorandum or agreement; and a summary of each memorandum or agreement.”

**TEC §37.218(c):** “Each school district shall annually provide or make available information on the programs developed under Subsection (b) to parents and students in a grade level the district considers appropriate. Each district shall provide or make available the information by any means the district considers appropriate.”

**TEC §37.220(b)(3):** “The model threat assessment team policies and procedures must include procedures, when appropriate, for...: a student or school personnel to anonymously report dangerous, violent, or unlawful activity that occurs or is threatened to occur on school property or that relates to a student or school personnel.”

**TEC §38.022 (a):** "A school district may require a person who enters a district campus to display the person's driver's license or another form of identification containing the person's photograph issued by a governmental entity."

**TEC §38.022(d):** "The board of trustees of a school district shall adopt a policy regarding the action to be taken by the administration of a school campus when a visitor is identified as a sex offender."

**TEC §38.030(a):** "Each school district and open-enrollment charter school shall develop and annually make available a protocol for school employees and volunteers to follow in the event of a traumatic injury."
TEC §38.030(b)(1): “The traumatic injury protocol must...provide for a school district or open-enrollment charter school to maintain and make available to school employees and volunteers bleeding control stations for use in the event of a traumatic injury involving blood loss.”

TEC §38.030(b)(2): “The traumatic injury protocol must...ensure that bleeding control stations are stored in easily accessible areas of the campus that are selected by the district's school safety and security committee or the charter school's governing body.”

TEC §38.030(b)(3): “The traumatic injury protocol must...require that agency-approved training on the use of a bleeding control station in the event of an injury to another person be provided to: (A) each school district peace officer commissioned under Section 37.081 or school security personnel employed under that section who provides security services at the campus; (B) each school resource officer who provides law enforcement at the campus; and (C) all other district or school personnel who may be reasonably expected to use a bleeding control station.”

TEC §38.030(b)(4): “The traumatic injury protocol must...require the district or charter school to annually offer instruction on the use of a bleeding control station from a school resource officer or other appropriate district or school personnel who has received the training under Subdivision (3) to students enrolled at the campus in grade seven or higher.”

TEC §38.351(a): “The agency, in coordination with the Health and Human Services Commission and regional education service centers, shall provide and annually update a list of recommended best practice-based programs and research-based practices in the areas specified under Subsection (c) for implementation in public elementary, junior high, middle, and high schools within the general education setting. Subsection (c)(4) suicide prevention, intervention, and postvention.”

TEC §38.351(e): “The suicide prevention program...must include components that provide for training school counselors, teachers, nurses, administrators, and other staff, as well as law enforcement officers and social workers who regularly interact with students.”

TEC §42.168(b): “The commissioner shall provide to a school district an annual allotment...Funds allocated under this section must be used to improve school safety and security.”

TEC §42.168(b)(1)(2)(3)(4): “Funds allocated under this section must be used to improve school safety and security, including costs associated with: (1) securing school facilities, including: (A) improvements to school infrastructure; (B) the use or installation of physical barriers; and (C) the purchase and maintenance of: (i) security cameras or other security equipment; and (ii) technology, including communications systems or devices, that facilitates communication and information sharing between students, school personnel, and first responders in an emergency; (2) providing security for the district, including: (A) employing school district peace officers, private security officers, and school marshals; and (B) collaborating with local law enforcement agencies, such as entering into a memorandum of understanding for the assignment of school resource officers to schools in the district; (3) school safety and security training and planning, including: (A) active shooter and emergency response training; (B) prevention and treatment programs relating to addressing adverse childhood experiences; and (C) the prevention, identification, and management of emergencies and threats, including: (i) providing mental health personnel and support; (ii) providing behavioral health..."
services; and (iii) establishing threat reporting systems; and (4) providing programs related to suicide prevention, intervention, and postvention."